

HAPPY  
HALF HOURS  
WITH THE  
BIBLE







10









**THE ANGEL AT THE TOMB**—When the women arrived at the sepulchre, they found that the heavy stone had been rolled away from the entrance, and beheld a beautiful form in long white robe.—(Matt. 28: 1-6.)



# HAPPY HALF HOURS WITH THE BIBLE

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A Method of Teaching Scripture Truths by  
means of Pictures, Symbols and Stories

ARRANGED FOR

*The Fifty-Two Sundays of the Year*

EDITED BY

LOGAN MARSHALL

AUTHOR OF "MYTHS AND LEGENDS OF ALL NATIONS," ETC.

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**Illustrated**

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HAPPY HALL HOURS  
WITH THE BIBLE

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# INTRODUCTION

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“Read me a story”—it is the old, old request which every father and mother knows, and which should be as welcome to the parent as the story is to the child. I myself have no happier memories of my own early years than of the Sunday evenings when our mother read to us children out of a good old volume of Bible stories retold for boys and girls.

The Bible is of perennial interest to children. Its stories are as fascinating to-day as they were a generation ago—or several hundred generations ago! They tell of real people who lived in a real world, like our own in many respects, with good people and bad, and a God who not only was near His children at all times, but actually walked and talked with them. The Bible is the History of a great nation that has persisted with its literature and traditions to the present day. It is the book of God, through which for centuries His power and purposes and goodness have been revealed. It is besides the record of the Son of God, the biography of the most wonderful Man that ever lived—the God-man who was without sin.

*Happy Half Hours* is planned for use in the home, and by the teacher in the Sabbath school. Bible story-telling is becoming one of the first requisites of a teacher, and is already required by several Sunday-school associations.

Skill in story-telling is more of an acquirement than a gift, and teachers are certain to welcome the book as the solution of one of their most difficult problems. There will be no inattentive

## INTRODUCTION.

pupils when these stories are read or told. *Happy Half Hours* selects the stories that ought to be told, tells them in a manner that has never been surpassed, and probably never equaled, and then, by its unique features, assures that what is taught will be remembered by the pupil. All of this is accomplished without irksome study, and the pupil is interested and pleased while receiving the invaluable foundation of Scriptural Truth.

The plan is for the teacher to read the "lesson" and ask the questions, and then to let the child work out the puzzle pictures. At the end of four lessons he is also to fill out the blanks in the missing-word stories. Thus he not only has the story impressed upon him at the time of telling, but has the chance of reviewing it later in the monthly exercise.

There is a story or stories *for every Sunday in the year*. Only such as are of interest to young people are selected, and each is told in simple language, suited to their understanding.

The Bible is written in the most beautiful language; but, of course, since it was written for grown-up people, it is in many places difficult for children to understand. In the belief that many young people find it hard to read the Bible as often as they should and to enjoy it when they do read, this book of *Happy Half Hours* has been prepared. Abundant pictures help to make the old-time characters real, and to give the child some idea of the setting in which the different stories are laid.

*The puzzle pictures* will aid greatly in stimulating the child's interest; for all children love puzzles, and these they can readily work out after they have read the preceding text.

*The missing-word stories* are invaluable as a method of reviewing the lessons. There is one for every fourth Sunday—thirteen in all. Boys and girls who have listened to the stories



## INTRODUCTION.

each week will find the telling of them over again a delightful pastime. There is, moreover, nothing like *writing things down* to impress them upon the memory.

*The questions*, too, are stimulating, and no child who has followed the reading, solved the puzzles, answered the questions and filled in the missing-word stories can fail to have a good working knowledge of the Bible.

As to the moral value of the lessons, little need be said. Nowhere except in the Bible are there to be found stories that to any like extent inculcate ideas of righteousness and goodness. From this book the child can obtain not only a wide knowledge of Biblical history, but lessons of wisdom, self-control, right-thinking and right-living.





RUTH AND NAOMI.—"And Ruth said: Inreat me not to leave thee, or to return from following after thee: for whither thou goest, I will go, and where thou lodgest I will lodge: thy people shall be my people, and thy God my God."—(Ruth 1: 16.)





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**HAGAR AND ISHMAEL.** "And the Angel of God called to Hagar out of heaven, and said unto her, What alleth thee Hagar? Fear not, for God hath heard the voice of the lad where he is."—(Gen. 21: 17.)



AND THE LORD GOD

FORMED

OF THE

OF THE

AND

INTO HIS

THE BREATH OF LIFE

AND

BECAME A

LIVING SOUL.

GEN. 2, 7.



## First Sunday in the New Year.

### The Making of the World.

"In the beginning God created the heavens and the earth."—Genesis i: 1.

**T**HE first Sunday morning after Aunt Charlotte came, she and the children met in the sitting-room by the open grate. Aunt Charlotte had her Bible in her hand, and was seated in the great arm-chair before the pleasant fire. Little Anna, in her curls, stood at Aunt Charlotte's side; her brother Willie sat by her knee, and sister Clara was near by. They were ready to begin those Sunday Bible stories which Aunt Charlotte had promised to tell them.



"Now, my darlings," said Aunt Charlotte, "I hope you will listen carefully to what I say. I am going to tell you the story of how this world was made, and at the close I will ask you some questions to see how well you remember what I tell you. Did you know that Sunday is earth's birthday? That is so; for the Bible says on the first day of the week the creation began, and you know Sunday is the first day of the week.



should be His own sons and daughters. So He planted a beautiful garden, with fruit trees and flowers and everything lovely for them to live in. He called it the garden of Eden.

"Now I will stop with this story here. I know you are anxious to hear about the making of this first man and woman, but I will save that for our next talk this afternoon.

"Now let me ask you some questions," said Aunt Charlotte, "to see how well you remember what I have told you. I will begin with little Anna, because she is the smallest," and Aunt Charlotte patted little Anna's curls.

#### QUESTIONS.

Who made the world? Was there any light at first? Who made the light? Could we live without the light? What did God make next? How do we get water on the earth? What did He make to live in the water, and on the earth, and in the air? What did He make next after the birds and fish and insects? After He made the four-footed beasts, what did He conclude to make then? What did He prepare for man to live in? What did He call it?

### Making the First Man and Woman.

The children liked the morning reading so well that they teased Aunt Charlotte to read them more, but she said, "Not now; after noon I will;" and when the time came she opened to the second chapter of Genesis, and this is the beginning of what she read:

"And the Lord God formed man of the dust of the ground, and breathed into his nostrils the breath of life; and man became a living soul."

Then she explained it to them by saying:

"In the Bible God tells us that He made the world and everything in it—land and water, and grass, flowers,

live forever, and be happier even than Adam and Eve were. We shall never be as happy as they were while we are living in this world; but if we will try to obey God, and trust in Christ and live holy lives, He will take us to heaven, and that will be still better than the Garden of Eden."

The children liked this story of man's creation, and asked Aunt Charlotte to ask them questions to see if they could remember. Now let my little readers see if they can answer them every one, as Willie and Anna and Clara did.

#### QUESTIONS.

What did God make? Whom did He make? What was the man made of? What was the woman made of? What did God breathe into them? What did He give them? Why were they better than the beasts? What was the man's name? What was the woman's name? Of whom were they the father and mother? Where did they live? What had they to do there? What grew there? What were the two chief trees that grew there? Which were they not to touch? Where is the Tree of Life now? When do we hope to see it? What is a still happier place than the Garden of Eden?

### The Sea and the Tides.

"Hitherto shalt thou come, but no further: and here shall thy proud waves be stayed."—Job xxxviii: 11.

"Aunt Charlotte, now will you read us some more and tell us about the wonderful things God did?" said Willie, as they gathered around their aunt after supper. Aunt Charlotte promised. After reading from the Bible here is what she said:

"What glorious and wonderful things God has made! Did you ever see the sea?" "Yes," said Willie, "one time—" but Aunt Charlotte put up her hand. "Yes,

AND THE  
CAME  
IN TO HIM



IN THE



AND,

LO, IN HER



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SO NOAH KNEW THAT

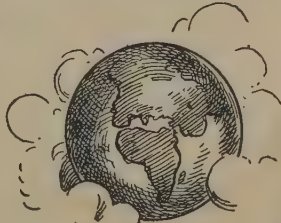
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WERE ABATED

FROM

OFF THE



GEN. 8, 11.

## Second Sunday.

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### How Sin Began.

"The serpent beguiled me and 'I did eat.'"—Genesis iii: 13.

THE children could hardly wait for Aunt Charlotte to get seated after breakfast the second Sunday morning in January. "I will tell you," she said, opening her Bible, "how sin began and the world grew wicked." "Good," said Willie, and they all settled down around her.

"Last Sunday you heard how God made the world and put a man and woman to live in it. The man was named Adam; the woman was named Eve. God gave them a beautiful garden to live in, full of trees and flowers; and they had no pain, no trouble, nothing to vex them. Only one thing God told them: there was one tree whose fruit they must not eat,



CAIN AND ABEL.

# MISSING WORD STORY

REVIEWING

## FIRST TO FOURTH SUNDAY READINGS

After God had created the world He placed in the Garden of \_\_\_\_\_, two persons, \_\_\_\_\_ and \_\_\_\_\_

When a \_\_\_\_\_ came and tempted \_\_\_\_\_, they both ate of the forbidden \_\_\_\_\_. God was angry because of this and drove them out of the beautiful \_\_\_\_\_.

There were soon many people in the world, and after they became very \_\_\_\_\_ God said He would \_\_\_\_\_ them. He bade \_\_\_\_\_, who was a good man, to build an \_\_\_\_\_. Into it he took two of every \_\_\_\_\_ that lived on the earth. Then for \_\_\_\_\_ days it rained. At last the waters lowered, until the \_\_\_\_\_ which had been sent out was able to bring back an \_\_\_\_\_ branch. Then the good man knew that he could soon leave the





*MISSING WORD STORY—Continued.*

..... Later God promised that He would never destroy the earth again by ....., and as a sign of His ..... He made the ..... in the heavens.

Long after this lived another good ....., whose name was ..... God sent him into a far ..... and promised to give him all the ..... that lay before him. But ..... was generous and gave the best to his nephew ....., the man whose wife was later turned to a ..... of .....

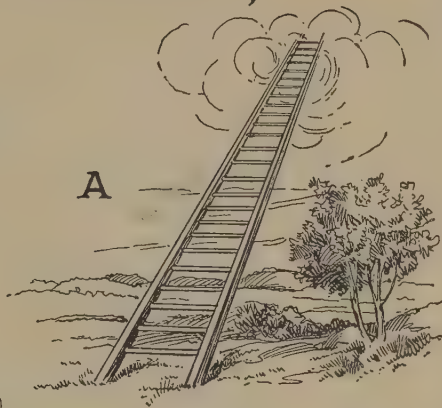
One day God told ..... to kill his son ..... and offer him as a ..... So ..... got ready to do the will of God; but when his son was bound, an ..... appeared and bade him stop. Then he offered up a ram which he found ..... in a ..... by its .....



**JOSEPH INTERPRETING PHARAOH'S DREAM**—Pharaoh is intently listening to the words of Joseph, who is interpreting the strange dream. Joseph is foretelling, by divine inspiration, the seven years of plenty and the seven years of famine.—(Gen. 41: 14-26.)



AND HE DREAMED,  
AND  
BEHOLD  
A  
SET UP  
ON  
THE  
AND THE TOP  
OF IT REACHED  
AND BEHOLD  
TO-  
THE  
OF GOD ASCENDING  
AND  
DESCENDING ON IT.



*GEN. 28, 12.*

## Fifth Sunday.

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### How Esau Lost His Birthright.



"GIVE ME SOME OF THAT RED STUFF IN THE DISH."

them that the earth was to get its many people. The

"**D**ID Isaac have any boys when he grew up?" said Willie, as the children took their seat the next Sunday morning, after breakfast with Aunt Charlotte. "Yes, and didn't he have some little girls, too?" said little Anna. "Willie's always thinking about the boys, and you told us the Bible said his children should be many as sand on the seashore."

"He had only two," said Aunt Charlotte, patting Anna's cheek, "and they were both boys; but it was from



give all these rights for a meal of the soup; for if he died of hunger, what good would his birthright do him? So for a mess of pottage he sold his right to the land of Canaan and to be the forefather of our Saviour.

"A time was to come when he would be sorry for what he had done. His father was old and blind, and



ESAU WAS FOND OF HUNTING

thought he was going to die; so he bade Esau, whom he loved the best, bring home some meat and make a solemn feast—which was the way then of giving a blessing. Esau went, and in time brought home the meat to his father; but when he came in Isaac cried out and trembled. His brother Jacob had come in his stead,

and Isaac had taken him for Esau and given to him the blessing that gave the right to the promised land and to all God's promises.

"Then Esau cried out with an exceeding bitter cry, and asked if his father had but one blessing. Isaac was grieved for him, and blest him with all his heart; but there was no changing back, no taking away what Jacob had won and Esau had lost.

## Eighth Sunday.

---

### The Baby in the River.

"I have surely seen the affliction of My people."—Exodus iii:7.

"WILL you tell us more about Joseph, Auntie?"  
"No, Willie; we will skip a long time—  
nearly three hundred years—and see how  
Jacob's people got on in the land of Egypt,  
and I will start with the  
baby in the river.

"You heard in our  
last lesson how Joseph  
brought his father and  
brothers and their children  
to live in Egypt. Their  
children's children went on  
living there for many years,  
till they had come to be a  
great people, and were called  
the children of Israel; but  
then the King of Egypt  
grew cruel to them. He  
made them work very hard  
to make bricks and build  
towns for him; and, what  
was still worse, he ordered that whenever a boy was born



MOSES IN THE BULRUSHES.



**THE FINDING OF MOSES**—The daughter of Pharaoh comes to the water's edge and finds the child. By chance the child's mother is called as nurse, and it grew and was brought to Pharaoh's daughter and became her son.—(Exodus 2: 5-10.)



# MISSING WORD STORY

REVIEWING

## FIFTH TO EIGHTH SUNDAY READINGS

Isaac had two sons, ..... and  
 ..... The first-born,  
 ....., had the right to the  
 ..... that God had made to  
 Abraham; but one day when he was .....  
 he sold his birthright to ..... for  
 a mess of ..... Afterward he  
 was sorry, and when ..... received the  
 blessing of his ....., he was so  
 angry that ..... had to go away  
 into a far ..... After many  
 years God commanded him to return. Esau came out  
 to ..... him, and the  
 two ..... and were friends.

Jacob had ..... sons, but  
 of them all he loved ..... best.  
 The other ..... hated Joseph,  
 and one day sold him to some merchants who were on  
 their way to ..... He became a



*MISSING WORD STORY—Continued.*

....., and though a good one,  
was put in ..... While still there  
he told Pharaoh the meaning of his .....  
about the ..... years of  
..... and .....  
years of ..... Then  
..... made Joseph a great lord,  
and he gathered together .....,  
storing it up for use during the .....

Among the ..... who came  
to buy were Joseph's ..... He  
..... them, but they did not know  
him. .... was not with them,  
but he bade them bring the lad when they came again.  
This they did, and in his ..... the  
steward hid a ..... Then  
Joseph sent a messenger after them to bring back the  
thief. Joseph made himself known, and sent for his  
....., and they all lived in the land  
of ..... After many years  
Moses and ..... became their leaders.



**DANIEL'S ANSWER TO THE KING—**"Then said Daniel unto the King, O King, live forever. My God hath sent his angel, and hath shut the lions' mouths, that they have not hurt me."—(Daniel 6: 21-22.)



THE -

*Children*



OF ISRAEL

SHALL GO ON

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THE MIDST OF THE



*Ex. 14, 16.*

## Tenth Sunday.—Easter Day.

### The Passover.

“There was not a house in which there was not one dead.”—Exodus xii: 30.

“THIS is the day I promised to tell you, Anna, about Moses’ people leaving Egypt; but in the morning lesson I want to tell you that this is the Sunday many Christians celebrate as Easter, which means deliverance.

“This is our own gladdest Sunday in all the year, and we read of the Israelites being glad, too—glad upon the very Sunday that answered to this, thousands of years ago. On this Sunday, of all those thousands of years, there has been joy and gladness and thanking God. And why? It was because all the troubles in Egypt were over, and God brought the Israelites out safe. There was one thing they had to do first, though; Moses bade them do it, as God commanded. I told you they had to eat a



EGYPTIAN KING IN HIS CHARIOT.





THE DEATH OF THE FIRSTBORN—"And Moses said: Thus saith the Lord, about midnight will I go out into the midst of Egypt: "And all the firstborn in the land of Egypt shall die, from the firstborn of Pharaoh that sitteth upon his throne, even unto the firstborn of the maidservant that is behind the mill; and all the firstborn of beasts;"— (Exodus 11: 4-5.)



manna, and God had sent it from heaven for them to eat. Every morning on week days there it was, and they had all to come out and pick it up. But they must get up early to gather it, for when the sun was hot it would melt away. And they could not keep it—it grew bad and was not fit to use the next day; but there was always just enough for everybody to have all they wanted.



GATHERING MANNA IN THE WILDERNESS.

There was only one day in each week that more came down, and that was the day before the Sabbath—Saturday—which they kept instead of our Sunday. Then each one could get twice as much as could be eaten in one day, and it did not spoil so fast. For on the Sabbath day God would have them rest, and so no manna was to be found any

he would only be able to speak the words which God put in his mouth. Think if, sometimes when you have been told you must not do something, you fret and tease to do it—is not that like Balaam? And perhaps you tease till some one gives you leave to do as you wish. Then you get quite cross with eagerness, and are unkind to all that hinders you; and, after all, you do not find that any good comes of getting your own way.” “That’s right. I guess I’ll quit teasing mother to let me do what she doesn’t want me to after this,” said Willie. “When you do it hereafter we will call you Balaam,” said Clara, and they all had a hearty laugh.

#### QUESTIONS.

What is a prophet? Who sent for Balaam? What did God tell Balaam? But what did Balaam wish to do? How did he get leave to go at last? But who stood in his way? Who saw the angel first? What did Balaam do to the ass? What wonder did God work? What did the ass say? Whom did Balaam see? What did the angel tell him? What had he been allowed to have? Does good come of having our own way?

### **Balak and Balaam Brought to Shame.**

“There shall come a star out of Jacob, and a Sceptre shall rise out of Israel.”—Numbers xxiv: 17.

“What did old Balak want Balaam to curse the Israelites for, Aunt Charlotte? Balaam wouldn’t have got into that trouble if it hadn’t been for him,” said Willie. “Well,” answered Aunt Charlotte, “Balak was a king whose land the Israelites were to pass through. They promised not to do any harm to him or his people, if they might go quietly through; but he was afraid and angry, and wanted to have them cursed, hoping to bring God’s



**THE MADNESS OF NEBUCHADNEZZAR**—Daniel had interpreted the dream of Nebuchadnezzar, and in the picture its fulfilment is depicted. As a punishment for his pride and vanity, he was for four years absent from the haunts of men.—(Daniel 4: 33.)







# MISSING WORD STORY

REVIEWING

## NINTH TO TWELFTH SUNDAY READINGS

The Pharaoh who was ruling at this time was very \_\_\_\_\_, and kept the children of \_\_\_\_\_ working hard, making \_\_\_\_\_. He also killed all of the \_\_\_\_\_ babies. Then God made His \_\_\_\_\_ known, and sent upon the land of Egypt \_\_\_\_\_ plagues. The last \_\_\_\_\_ was the slaying of the eldest son in every family. The sons of the \_\_\_\_\_ of Israel were spared because they obeyed the \_\_\_\_\_ of God and celebrated the feast of the \_\_\_\_\_.

Then at last Pharaoh let the children of Israel depart. But his \_\_\_\_\_ hardened again, and he sent his \_\_\_\_\_ and horsemen after them. They had reached the shores of the \_\_\_\_\_ Sea, and God spoke to \_\_\_\_\_ and told them not to \_\_\_\_\_. Then Moses stretched



*MISSING WORD STORY—Continued.*

out his ..... over the sea, and  
the ..... parted and the chil-  
dren of ..... went over on  
.....

After this the children of Israel traveled a long  
time in the ..... Moses' brother,  
....., and his sons became priests,  
offering ..... to God and  
..... incense. The high  
..... wore a beautiful robe,  
and had a ..... on his head.  
This is how Aaron was chosen: .....  
his brother, asked the chief men in each .....  
to bring him a dry rod or .....  
and lay them all night in the Holy Place. He whose  
rod began to ..... as if it were  
still on the ..... should be the  
..... In the .....  
eleven rods were still dry sticks, but .....  
rod had put on green ..... and  
..... blossoms.

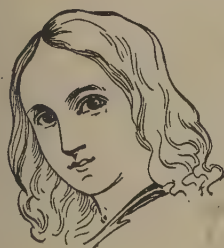
THE LORD —

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## Fourteenth Sunday.

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### God Speaks to Moses.

"Thou heardest His words out of the midst of the fire."—Deut. iv: 36.

“WHAT would you think, Willie, if you should hear some one speaking to you from the clouds?” “It would be fun,” said Willie. “I would be afraid,” said little Anna. “So would Willie, if he should hear it as Moses heard it. I will tell you about it.

“When the children of Israel had come out of Egypt, God had told Moses to lead them to the foot of Mount Sinai. This was a high, steep, rocky mountain in the wilderness. And God told Moses to set bounds round the mountain, so that nobody should come and touch it; and the people were to pray, and wait round it for the holy and awful thing that was to happen. Then there came on the hill-top a deep, dark cloud, ‘and Mount Sinai was altogether on a smoke,’ and it shook and quaked, and there were lightnings and thunders and voices, and the sound of a trumpet loud and louder, so that all the people trembled. Then out of that cloud there came a voice speaking to them—a voice that they all could hear, and that made them afraid. For it was the voice of God. And God spoke out of the cloud, and





**NAAMAN'S WIFE**—The picture shows the devoted wife of Naaman, the great warrior, at the moment when, stricken with grief, a hope of her husband's possible recovery appears in the words of the little maid.—(II Kings 5: 2-3.)



## Gideon's Wonderful Battle.

"They chose new gods; then was war in the gates."—Judges v: 8.

"Now they had conquered their great enemy, the children of Israel settled down to be good and happy, didn't they, Aunt Charlotte?" asked Clara.

"I wish I could say yes, my child," said Aunt, "for I know you wish they had done so. But the truth is, as I have told you, Christians often now do wrong and get

punished for it, and then God helps them out, and just so it was with the Jews. The Israelites never kept long from sinning and setting up idols; and, by and by, God let a set of robbers, called Midianites, come in and burn their crops and houses,



THE ANGEL APPEARS TO GIDEON.

drive away their cattle and steal their children for slaves.

"Then the Israelites were sorry, and prayed to God to save them. And God had pity on them, and sent His angel to a man named Gideon, to tell him that he was to fight for the Israelites.

"A great many men came to Gideon; but the Israelites were to be shown that it was as easy for God to save them with few men as with many. So He bade

## Nineteenth Sunday.

### Little Samuel.

"Samuel ministered before the Lord, being a child."—1 Sam. ii: 18.

“A UNTIE, weren’t there any little boys and girls then? Please tell us about some children. I don’t like so much about wars,” pleaded little Anna, as they gathered on Sunday morning.

“All right, little curly locks,” said Aunt Charlotte, with a pat on the head. “I will tell you this morning about a splendid little fellow.

“There was a very good woman, named Hannah, and she grieved because she had no children. Whenever she came with her husband to

God’s holy place, she used to kneel, and pray with all



“SHE CALLED HIS NAME SAMUEL.”



**THE DEDICATION OF SAMUEL**—Before Samuel's birth his mother had dedicated him to the office of a Nazarite, and as soon as he was weaned she and her husband took him to the Tabernacle at Shiloh, as seen in the picture, to the priest.—(I Samuel 1: 24-28.)





## Twentieth Sunday.

### Saul Made King.

"Behold, the Lord hath set a king over you."—I Sam. xii: 13.

“A NY more about Eli and his sons?” asked Willie.

“No, brother, they were dead. Don’t you remember?” said Clara.

“Yes, but Samuel wasn’t,” said Anna. “What did he do?”

“Well,” answered Aunt Charlotte, “Samuel was made judge in Eli’s place, but the people grew tired of judges and said they wanted a king like the other nations had.

God did not want them to have a king, but they begged for one, and God finally told Samuel to let them have a king, and this is how they got him.

“There was a young man named Saul, who was very tall and strong. His father kept a number of asses; for,



## Twenty-fourth Sunday.

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### Young David Kills the Giant.

"I come to thee in the name of the Lord of hosts, the God of the armies of Israel."—1 Sam. xvii: 45.

“TELL us some more about David,” said Willie.

“I will tell you to-day a very heroic thing he did,” answered Aunt Charlotte.

“Though King Saul had beaten the Philistines, still they used to come back again and try to conquer the Israelites.

“Once they came with an army, and Saul had an army, too. The Israelites were on one hill and the Philistines on another hill, and there was a valley between. Then out in front of the Philistines’ camp came a giant named Goliath; for there really were giants then, and Goliath had three brothers as tall as himself.



DAVID GOES AGAINST THE GIANT.

# MISSING WORD STORY

REVIEWING

## TWENTY-FIRST TO TWENTY-FOURTH SUNDAY READINGS

Saul's son ..... was a good man and ..... soldier, but God did not choose him to be king. Instead he chose ....., the son of ..... and great-grandson of ....., the Moabitess. God was displeased with ..... because he had not obeyed his .....

David cared for his father's ..... on the hills of .....; but when the ..... called him, he came and was ..... king.

Though King ..... had conquered the ..... they still returned to ..... the Israelities. With them came the giant ....., whom even the bravest ..... feared. David was tending his ..... 's sheep until the time should come for him to rule as



*MISSING WORD STORY—Continued.*

..... But one day Jesse sent him to carry ..... to his ..... who were in the ..... and from there he saw ..... He said he would go and ..... him, and was so eager that at last they brought him before ..... The king thought that ..... was too young; but when he told how he had killed a lion, Saul let him go.

So David chose ..... smooth ..... out of the brook, and took his sling. .... was angry when he saw the ....., thinking the ..... should have sent a better ..... But ..... said, "Thou comest to me with a ..... and with a ..... and with a .....; but I come to thee in the ..... of the Lord of ..... " Then he killed the ..... and gave thanks to God.



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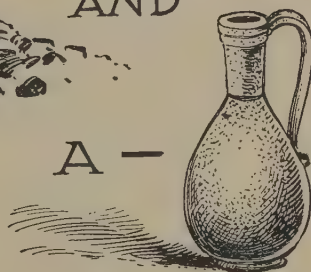
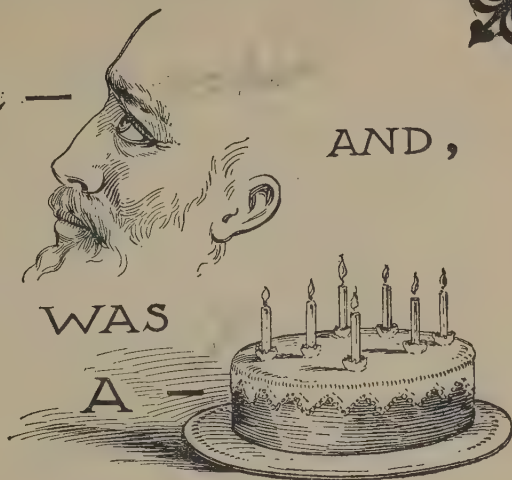
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## Thirtieth Sunday.

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### Reading Lessons from the Bible.

"Search the Scriptures; for in them ye think ye have eternal life; and they are they which testify of Me."—John v: 39.

**"N**OW, children," said Aunt Charlotte, as they took their seats around her, "there are a number of beautiful stories in Bible history that I want you to read for yourselves from the Bible. I will skip them, because you have learned about some of them in the Sunday-



ELIJAH AND THE WIDOW.

school; so I need only hint at them this morning, and tell you where to find them, and Clara may read them to you during the week, from the Bible itself."

"I shall like that, Auntie," said Clara.

"And I too," said little Anna, "only I'm afraid I won't understand them."

"I will listen while Clara reads," said Aunt Charlotte, "and explain everything you don't understand. Besides, you have heard most of them in the Sunday-school

recently. You remember we left off last Sunday with God's telling Solomon what should happen for his wickedness in letting the people worship idols. Now, it came to pass just as God told him it would. His son Rehoboam was made king after Solomon died, and he



THE PROPHET MEETS AHAB AND JEZEBEL.

was very wicked. He would not listen to his father's old friends and advisers, so ten tribes went away from him and made Jeroboam their king. We are told all about it in the 12th and 13th chapters of 1st Kings, and



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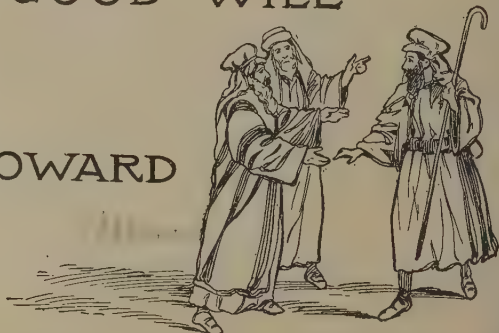
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*LU. 2, 14.*





**THE SHEPHERDS IN THE FIELD**—"And there were in the same country shepherds abiding in the field, keeping watch over their flock by night. . . . And the angel said unto them, Fear not: for, behold I bring you good tidings of great joy, which shall be to all people. For unto you is born this day in the city of David a Saviour, which is Christ the Lord."—(Luke 2: 8-10-11.)





## Thirty-seventh Sunday.

### The Coming of Jesus.

"He shall be great and shall be called the Son of the Highest."—Luke i: 32.

"Glory to God in the highest and on earth peace, good will toward men."—

Luke ii: 14.

"**N**OW, Auntie,  
you will  
tell us  
about  
Jesus, will you  
not?" asked Willie.

"Yes, said Aunt  
Charlotte. "All the  
Bible is intended to  
point to and bring  
us to Jesus, and now  
I will tell you the  
story of His coming.  
You remember I told  
you last Sunday that  
the Romans set up a  
strange king over the

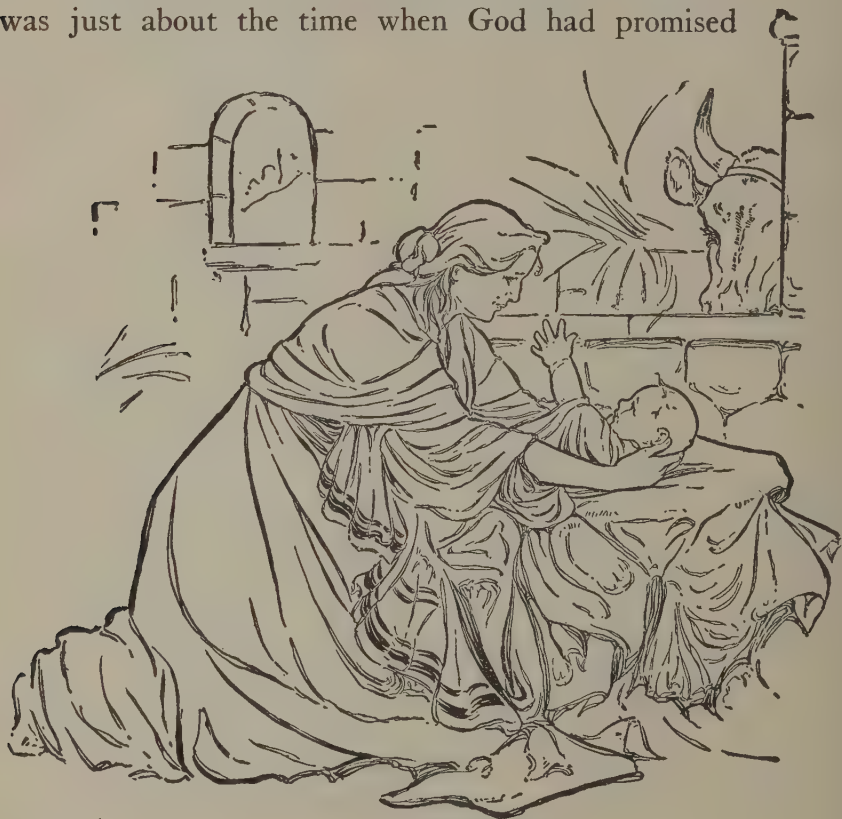
Jews. His name was Herod, and he was an Edomite—that is, a descendant of Jacob's brother Esau. He professed to believe in the true God, and began to make the



THE SHEPHERDS LISTENING TO THE SONG OF THE ANGELS.

Temple much more beautiful than it had been since it had been built up after the Jews came back from Babylon. But he was a very wicked and cruel man, who killed his own wife, and made everybody afraid of him; and the Jews were very unhappy under him.

"They had one hope, and that was that it was just about the time when God had promised



MARY AND THE CHILD JESUS.

to send a Holy One into the world to save them and set them free; and they thought He would be a great, mighty king, like David, who would conquer Herod, and drive



**THE FLIGHT INTO EGYPT**—Joseph being warned by a dream that he should take the Mother, and the young Child and flee into Egypt, starts on his long journey. This solitary group is wonderfully portrayed in this picture.—(Matt. 2: 13-15.)





David, a Saviour, which is Christ the Lord, and that He was a Babe lying in a manger.

"As soon as the angel had said that, many other angels, who were very glad that poor men below should be saved, all began to sing, 'Glory to God in the highest, and on earth peace, good will toward men.' And when the angels had gone the shepherds went up to Bethlehem and saw Jesus, and when they went away they told all they saw and heard about Him.

"So the angels and the shepherds kept the Saviour's birthday, as we keep it on Christmas day."

"And is that how we get our Christmas day?" asked little Anna.

"Yes, darling," said Aunt Charlotte; "we keep it in memory of Christ's birth."

#### QUESTIONS.

Whom did the Romans make king of the Jews? What nation did Herod belong to? Who was the forefather of the Edomites? Whose son was Esau? What sort of man was Herod? What were the Jews hoping for? To whom was the angel sent? Where did she live? What did the angel tell her? Whose son would He be? What was she to call Him? What does Jesus mean? What did she answer? How came Mary to go to Bethlehem? Why could she not go to the inn? Who was born in the stable? Where was He laid? Who were told of it? Who told the shepherds? What did the angels sing? Why were they glad? What is the birthday of our Lord?

stood there telling every one who came that the kingdom of God was going to begin, and that those who wished to belong to it must repent and give up their sins. All who would feel and own their sins he took down to the

river and baptized, to show how some day they would have their souls washed, just as their bodies were washed now. This washing was called baptizing, and he is always called John the Baptist, but he always told the people that there was One coming who was greater than he was, and that this Holy One would baptize them with the Holy Ghost and with fire.

“One day, as John was baptizing, Jesus came to him, and desired to be baptized. Now, John knew Jesus had never done one wrong thing in all His life, and had nothing to repent of. So he said, ‘I have need

to be baptized of Thee, and comest Thou to me?’ Then Jesus answered, ‘Suffer it to be so now, for thus it becometh us to fulfil all righteousness.’



JESUS BAPTIZED.

what to do. Andrew said there was a little boy there who had brought five loaves and two small fishes; but what would they be among so many? Indeed, the loaves were not like ours—only thin barley cakes. But our Lord said, ‘Make the men sit down.’ So they all sat on the grass; and He gave thanks, and began to give out to the apostles the bread and the fish, and they never came to an end, but there was enough for all the five thousand; and when



CHRIST FEEDING THE HUNGRY MULTITUDE.

they had all done, He told the apostles to gather up the remains, that nothing might be lost. And there was enough to fill twelve great baskets.

“At another time Jesus fed four thousand people in a marvelous manner. You can read about it in the last ten verses of the fifteenth chapter of Matthew.”

“That was the most wonderful thing yet,” shouted Willie. “Think of making one boy’s dinner feed five

"Yes," said Aunt Charlotte, "there were always children with the parents who followed Jesus, and He loved them and used them often as examples. Once when the disciples disputed among themselves who would be first and greatest in His kingdom, our Lord called a little child, and took him, and set him in the midst, and said that the greatest in His kingdom would be the most like that little child; for only those who are ready to be last here can be high up there. At another time, when the mothers were bringing their babies for Jesus to touch, the disciples wanted to keep them away; but He said, 'Suffer the little children to come unto Me, and forbid them not, for of such is the kingdom of heaven.'

"And then He took the little ones up in His arms, and put His hands on them, and blessed them. And just so He blesses the little children who come to Him now. Though they can not see Him now, He is always glad to hear them pray."

#### QUESTIONS.

What was the matter with the widow's son? What did Jesus do to him? Whom else did Jesus raise from the dead? What other wonderful proof did Jesus give His disciples that He was divine? Who appeared with Him in the Transfiguration? What did the disciples know after that? What did Jesus think of little children? Tell the two stories about them in this lesson.



# MISSING WORD STORY

REVIEWING

## THIRTY-SEVENTH TO FORTIETH SUNDAY READINGS

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“Now when ..... was  
born in ..... of Judea in the  
days of ....., the king, behold  
there came ..... men from  
the ..... to .....,  
saying ‘Where is he that is born .....  
of the .....; for we have seen  
his ..... in the .....  
and are come to ..... him.’

“Then ....., when he had  
privily called the ..... men,  
inquired of them diligently what .....  
the ..... appeared. And he  
sent them to ....., and said,  
‘Go and ..... diligently for the  
young ....., and when ye have  
found him, bring me ..... again,  
that I may come and ..... him also.’

*MISSING WORD STORY—Continued.*

“When they had ..... the king, they departed, and lo, the ..... which they saw in the ..... went before them, till it came and ..... over where the young child was.

“When they saw the ....., they rejoiced with exceeding great .....

“And when they were come into the ..... they ..... the young child with ..... his mother, and fell down, and worshiped him; and when they had opened their ..... they presented unto him ....., gold and ..... and .....

“And being warned of ..... in a ..... that they should not ..... to ....., they departed into their own ..... another way.”

This is the story of the birth of Jesus as told by Matthew.



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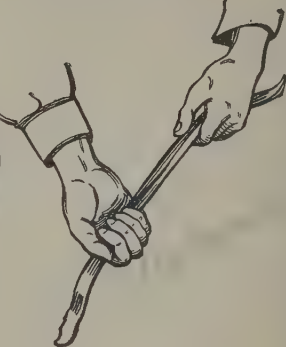


MAT. 9, 35.

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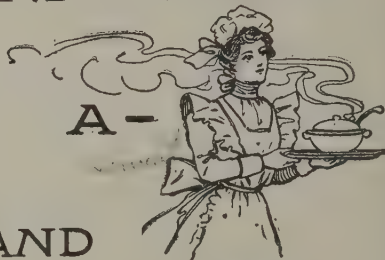
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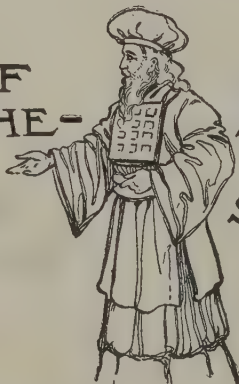
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MAT. 26, 51.

## Forty-fifth Sunday.

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### The Betrayal and Arrest of Jesus.

"Not as I will, but as Thou wilt."—Matt. xxvi: 39.

"Betrayest thou the Son of Man with a kiss?"—Luke xxii: 48.



"NOT AS I WILL, BUT AS THOU WILT."

“A UNTIE, did the wicked old priests come into the supper-room with Judas and catch Jesus?” asked little Anna.

“No, darling, when the Supper was over, and night was coming on, our Lord went out with His disciples to a garden, full of olive trees,

called Gethsemane, where He often used to pray. He told

make out some charge to bring against Him; but as He was good and holy, and had no sin at all, they could accuse Him of nothing. And when they asked Him questions, He answered them not a word, for He knew that it was only to accuse Him. Then, Willie, came the sad scene in which—

### Peter Denied His Lord.

“While Jesus stood at the upper end of the hall, John, who knew one of the servants, had come into the lower end, and had brought in Peter with him. The chill of the morning had come on, and the servants lighted a



JESUS MEETS THE PHARISEES.

fire on the pavement, where Peter stood and warmed himself. One of the maids there looked at him, and asked if he did not belong to Jesus of Nazareth. Peter was afraid, and said, ‘I know not what thou sayest.’ But then another maid said, ‘This fellow was also with Jesus of Nazareth.’ Peter grew more afraid, and went on de-



**PETER DENIES CHRIST**—"And Peter remembered the word of Jesus, which said unto him, Before the cock crow, thou shalt deny me thrice."—(Matt. 26: 75.)







# MISSING WORD STORY

REVIEWING

FORTY-FIFTH TO FORTY-EIGHTH SUNDAY  
READINGS

The chief ..... hated Jesus and  
plotted with ....., promising  
to give him ..... pieces of

..... if he would betray his  
..... During the Last Supper

Judas ..... away to do as he  
had ..... Jesus took three  
..... with Him into the  
..... of .....

The disciples ....., but Jesus  
prayed.

Then ..... came with  
....., and .....  
his ..... And the  
..... said: “.....,

betrayest thou the Son of .....  
with a .....?”

Jesus was tried before the .....

*MISSING WORD STORY—Continued.*

Caiaphas and then before Pilate. The governor found no ..... in Jesus but he feared to offend the ....., who declared that ..... was guilty of ....., having called Himself ..... of the Jews.

“Then he delivered him therefore unto them to be ..... And they took ..... and led him away.

“And he, bearing his ....., went forth into a place called the ..... of a ....., which is called in the ..... Golgatha.

“Where they ..... him, and ..... other with him, on either side one, and Jesus in the .....

“And ..... wrote a title, and put in on the ..... And the writing was ‘ ..... of ..... the ..... of the Jews.’ ”



CHRIST BEFORE PILATE.—"Then Jesus came forth, wearing the crown of thorns, and the purple robe. And Pilate saith unto them, Behold the Man!"—(John 19: 5.)



## Fiftieth Sunday.

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### The Resurrection of Jesus.

"Now is Christ risen from the dead."—I Cor. xv: 20.

"Peace be unto you."—Luke xxiv: 36.



ROMAN GUARDS.

“AUNTIE, you said you would tell us the most wonderful thing that ever happened in the world this Sunday,” said Willie.

“I know what it was,” said little Anna; “Clara told me.”

“What?” asked Aunt Charlotte.

“Jesus got up from the grave Himself,” responded the

child with a look of delight. “The old mean men and all the soldiers could not help it.”

“Right, my darling,” began Aunt Charlotte. “The good women of whom I told you waited all the Sabbath day in sorrow, for they wanted to put the spices on His body. All this time our Lord Jesus lay in His grave. But in the night there was a great earthquake, and an angel came from heaven, and rolled away the stone from

## QUESTIONS.

What happened all the night after the Sabbath? Who came down from heaven? What happened to the soldiers? Who were the first at the grave in the morning? What did they bring? Who stood by them? What did the angels say? Whom did they go to tell? Who met them? How did they show their joy? What day did our Lord rise? What is it called? Which day do we keep holy? Where were two disciples going? Who came and walked with them? What did He explain to them? How did they know Him at last? How did they lose sight of Him? Where were the ten met? Why were there only ten? Who stood in the midst? What did He say? What did He show? What did He eat before them? Why did He do this? Whom were they to tell about it?



TRAVELING ON CAMELS IN  
THE EAST.



## Fifty-second Sunday.

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### The Comforter Sent to Take Jesus' Place.

"I will pray the Father, and He shall give you another comforter, that ~~he~~ may abide with you forever."—John xiv:16.



JESUS THE COMFORTER.

“YOU said, Aunt, that you would tell us how Jesus made the apostles happy after He left,” suggested Willie, as they took their seats the last Sunday morning in the year.

“Yes,” said Aunt Charlotte. “As I told you, Jesus does not leave His followers without comfort. Our Lord had told the apostles that though He was going to heaven, He would send them another comforter, who would be with them forever, and in whom He

Himself should be present with them—even God the

good news that Christ was come, and had died for the sins of every one, and risen again. They did go and teach; and all who chose to believe and belong to Christ's kingdom were baptized. The apostles had to go at once, and this power to speak different languages was a miracle



GOD IS LOVE.

to show them that every people of every language must have the Gospel. Nowadays missionaries have time to learn the languages of people to whom they mean to go, that they may preach to them. What I want to teach you, my children, is that every one who truly loves Jesus and serves Him feels the presence of the

Holy Ghost in his heart to help him to be good, and to keep God's holy law, the Ten Commandments, that He gave on Mount Sinai. More and more of that good help of the Holy Spirit is given to every one who comes, as



CHRIST'S CALL TO THE SICK AND WEARY—"Come unto me, all ye that labour and are heavy laden, and I will give you rest."—(Matt. 11: 28.)



# MISSING WORD STORY

REVIEWING .

## FORTY-NINTH TO FIFTY-SECOND SUNDAY READINGS

“And, behold, there was a great earthquake: for the angel of the \_\_\_\_\_ descended from \_\_\_\_\_ and came and rolled away the \_\_\_\_\_ from the \_\_\_\_\_ and sat upon it.

“His countenance was like \_\_\_\_\_ and his raiment white as \_\_\_\_\_:

“And for fear of him the keepers did \_\_\_\_\_ and became as \_\_\_\_\_ men.

“And the \_\_\_\_\_ answered and said unto the women, ‘Fear not ye: for I know that ye seek \_\_\_\_\_ which was \_\_\_\_\_

“‘He is not here: for he is \_\_\_\_\_, as he said. Come, see the \_\_\_\_\_ where the \_\_\_\_\_ lay.

“‘And go quickly and tell his \_\_\_\_\_

MISSING WORD STORY—Continued.

that he is ..... from the  
.....; and behold he goeth  
..... you into .....;  
there shall ye see him: lo, I have .....  
you.'

"And they departed .....  
from the ..... with  
..... and great joy; and did  
run to bring his disciples .....

"And as they went to .....  
his ....., behold .....  
met them, saying, 'All hail.' And they came and held  
him by the ....., and  
..... him.

"Then said ..... unto them,  
'Be not .....: go tell my  
..... that they go into Galilee,  
and there shall they ..... me.' "

After this Jesus appeared several .....  
to his disciples, and when he was carried up into  
heaven he sent them the Holy .....





THE BEST STORIES ARE THE BIBLE STORIES

# SUNDAY HALF HOURS WITH THE BIBLE

By LOGAN MARSHALL

## This Work is Not Only One of the Most Elegantly Illustrated Books Ever Sold

But it is prepared on an entirely new and original plan that will commend the work above all other Bible story books to intelligent parents. Beginning with the very dawn of creation, every important historical event in the Bible is brought out in a beautiful narrative, and they are all arranged in the order in which they happened. Thus the little one is pleasantly led, step by step, by Sunday, all the way from Genesis to Revelation.

## This Book is Planned to Carry the Children Through the Bible During the Fifty-two Sundays in the Year.

The book may be read straight through just like any other story book, or it may be taken Sunday by Sunday. Another beautiful feature of the work is that at the beginning of each story is a Bible text in picture, the meaning of which is to be puzzled out by the children. There are also reviews in the form of short stories which cover the subject of several preceding chapters in which words are purposely left out so that the child can fill in these blank spaces, thereby showing its knowledge of the subject and preserving a record that will become invaluable as the years roll by of religious training that will gladden the heart of both child and parent. At the end of each story there are also questions that can be asked of children to see if they fully comprehend the story that has just been read. By this plan the great truths in the Old Testament and in the New Testament are indelibly impressed upon the minds of old and young.

## A Handsome Volume.

The complete book comprises over 400 pages, including fifteen full-page colored plates reproduced from paintings by the world's great artists and numerous full-page half-tone and text pictures. It is printed on the best quality of ivory-finish book paper, and sold at the following extremely low prices through our authorized representatives only.

CLOTH BINDING, stamped in gold and colored  
inks.....Price \$1.50

HALF MOROCCO BINDING, with leather back and  
corners, cloth side.....Price \$2.25

FLEXIBLE FRENCH MOROCCO, with round corners and gold edge (a magnificent book).....Price \$3.00

AGREEMENT:—We the subscribers on the following pages to the above-named book, hereby agree to take the number of copies set opposite our respective names, and promptly pay the specified price on delivery of the same, if equal to sample shown

DELAY IN DELIVERY SHALL NOT INVALIDATE THIS AGREEMENT.

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PLATE 1

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## PLANS FOR SELLING

# HAPPY HALF HOURS WITH THE BIBLE

NOTE.—These instructions are not for public distribution. They show an approved and tested method of introducing this work, and are to be considered **STRICTLY CONFIDENTIAL**.

### YOUR IMPORTANT WORK.

You are engaged for the work of placing into homes where there are children, a book of the utmost importance. It is an educational method that will affect the moral and mental welfare of the child. Your work in distributing this method is on a much higher plane than that of an ordinary canvasser, for you visit the homes with the idea of improving the minds of the children in the principles that make real character. You are an educator—a character-builder—a benefactor. If the people who take this book from you will use it as intended, the result will be the imparting of vital knowledge, and this, too, without the child's realizing that it is being taught.

You should become thoroughly impressed with the importance of this mission, enthusiastic over its great possibilities for good, and earnest in your desire to distribute the work, not merely for the financial reward to you, but for the service it will render to humanity.

To explain this plan, and convince others of its merit, you must know it. That means that you must study it, over and over again, with concentration and thought, until you know everything there is to know about it, and your explanation is fluent, interesting, and convincing.

There is a great need for more Bible knowledge. Modern times have developed a tendency to neglect the greatest of all Books. A plan such as this will arouse and maintain the interest of the children in the Scriptures, and the habit once formed, it will cling through life. Throughout the country there is a concerted movement to encourage Bible-story telling. The Sunday School Associations have advocated that teachers receive instruction in such story-telling. This plan coincides with all such movements, and furnishes exactly the guide that teachers need in making their stories of the Bible interesting and attractive to the children.

**Preparation.**—Study your Prospectus until you are familiar with every single feature of the work—until you feel that no one could possibly ask you a question about it, that you could not answer. Then study all the other material sent you from our office, and included in your outfit. Remember that this is a work that is infinitely worth while, and that you cannot afford to jeopardize your chances of success by starting before you know your proposition, and have fully convinced yourself of its merit—and the need for it. You must be able to introduce yourself pleasantly, secure the interest and attention of the person on whom you are calling, and then give a vivid and convincing description of the work itself. Also, you must be so thoroughly grounded in your proposition that you are able to diplomatically overcome any objections that may be offered. It is well to know here, however, that objections are not to be taken too seriously, and usually indicate nothing more than that your customer has not yet been convinced by your arguments.

### FACTS ABOUT "HAPPY HALF HOURS WITH THE BIBLE."

**Size.**—7 x 9½ inches.

**Number of pages.**—Over 400, including color pages and Missing Word Story pages.

**Paper.**—Ivory finish book stock. Easy to read, restful to the eyes.

**Illustrations.**—Fifteen full page colored plates, reproductions from paintings by the world's great artists. Numerous smaller illustrations throughout the text.

**The Stories.**—One hundred and fifty-six stories. Each story is of such length that it can be read aloud in about ten minutes. If these stories are read each Sunday, the entire Bible is covered in exactly one year. By using the stories during the week as well as on Sunday, the child travels from Genesis to Revelation in from six to eight months.

**The Symbol Pictures.**—Fifty-two full pages are devoted to this unique method of learning texts. The Puzzle, or Rebus, has always proved attractive to children, and this adaptation of a popular pastime to Bible Lessons is distinctly original, and is one of the most pleasing features of the plan.

**The Missing Word Stories.**—The book contains twelve of these Missing Word Story Reviews, two pages to each story. This feature provides a memory test of the greatest value. If the child is allowed to fill in the story in pen and ink, as a reward for his familiarity with the stories previously read, his concentration and interest are assured, and writing the stories helps to fix them permanently in the memory.

**The Questions.**—Each story is followed by carefully prepared examination questions. These are an important feature of the system. They are to be asked the children in rotation immediately after the story is read. The answers reveal how fully the story is understood and remembered, and anything that is not entirely clear, or not perfectly remembered, can be reviewed.

**The Bindings.**—"Happy Half Hours with the Bible" is made for use, not as a library ornament. Hence it is bound to withstand constant service. It will wear well, whichever binding is selected. Three styles are provided. The lower-priced binding is a fine blue cloth, with color inlay and foil stamping. It is desirable to select this binding where there are several children and it is desired to purchase a copy for each. The second binding is handsomer and more durable than the cloth. It is half-leather, which means that corners and back are protected with leather reinforcement. A better style than the first, and to be recommended where your customers do not feel they can afford the best binding. The best binding should usually be selected, and our workers are instructed to invariably show it first, and to urge its purchase in preference to the others. It is a full, grained leather, stamped in gold-leaf, flexible, round corners. A delightful volume to handle, and made to last a lifetime. Inasmuch as this book is intended for constant use, and as the written stories will prove a treasured souvenir of childhood, to be handed down to children and grandchildren, the leather binding should be chosen. Your orders should be at least five to one for the leather binding, and they will be, if you always show it, explain its advantages, and diplomatically urge its selection.

**A Specimen Selling Talk.**—Note: This talk contains practically all of the arguments that will ever be needed to close the sale. You will probably never have to use it all. We advocate, however, that you study it carefully, even memorize it, so that you will be able to give a complete demonstration if it is ever required. Try to adapt your arguments to fit the person you are interviewing. Say enough to attract, interest and convince but don't talk too much, and thus tire or bore your customer. Use as much of the talk as is needed to secure the order and no more.

Introduce yourself by the recommendation method explained elsewhere in your outfit. Mention the name of the person who sent you, and secure permission to enter the house and take a seat. Then, using your own language, so as to appear natural, continue about as follows:

"I am trying to enlist the co-operation of mothers in a broader religious training for the children. It seems that in these modern times, the tendency is either to neglect the Bible entirely, or to teach it in such a dull, commonplace manner that the child does not understand that the Bible is **Living Truth**, that it is the greatest of all story books—that its influence should be a very real one, affecting even a child's every-day life.

"As I go from place to place doing this work, I find that mothers try to teach their children the Bible; that they are concerned in the religious culture of their



children, but that, for lack of a definite, systematic, yet simple, plan—the teaching is not as effective as it ought to be.

“The importance of religious training is not open to argument, so I will merely show you how the method I am introducing gets the desired results.

“This method is the result of many years of experiment in homes, Sunday Schools, special Bible Schools, and private classes. It is really the Kindergarten idea adapted to Bible teaching, and then made sufficiently flexible to benefit the older children and teachers, as well as the little ones.

“You know, of course, that learning anything is easy for the child if you can, First, get his **interest**, second, have him **do something**, and third, receive his instruction by the **eye**, as well as the **ear**. That is the principle embodied in our plan.

“The idea is to take the pupils through the whole Bible in a year or less, by this Kindergarten method—a method that is considered perfectly splendid **play** by the child, but which positively **assures** that the lessons taught are received with proper reverence, and are permanently fixed in the memory.

“Let us take the first lesson as an example and I will show you how it operates.

“First we have a Symbol page, a rebus or puzzle formed of the seventh verse of the second chapter of Genesis. There are fifty-two of such pages, and the children simply love to work them out. Note that while solving the puzzle, the text is **automatically** memorized. Contrast this with the old-fashioned way that you and I used to learn our ‘Bible Verses’ when we were little.

“Then comes the story. Story-telling is an art. It is not easy to acquire. To take an involved, Old Testament story, put it in language that a child of any age can understand, omit none of the important facts, yet hold the child’s attention—is a task of no mean proportions.

“Let us read a page or two of this story and see how skilfully the stories are told here.

“After each story comes a series of questions. When the children know they will be questioned after the story, they give closer attention, and then, answering the test questions assures that everything is clearly understood, and helps the memory to retain the lesson.

“You know, Mrs. ———, if we can fill your boy’s mind with **good** things now, when he is young and impressionable, there will be less room for evil impressions when he goes out from your care into the world.

“Now here comes one of the greatest features of our Plan: a new idea and a splendid one. Do you recall that we used to learn our lessons in school by writing them? And how writing anything we wanted to remember helped fix it in our memories? That is a well-known educational principle, now for the first time employed in Bible teaching.

“After the stories are read and studied, the questions answered and the Symbol pages solved, the child writes the Bible story in his own hand-writing, which remains as a part of the system, a permanent record of what has been learned. And your child is actually ‘Writing a Book’ all by himself. Can’t you see the charm of it for the child, and the deeper educational features, which the child does not grasp, but which his rapidly-acquired knowledge will prove? This part is of course primarily intended for a child old enough to write, but even if your little boy is too young to write, he can help suggest the missing words, and you can guide his hand in filling in the spaces.

“Think how you will value such a record of your boy’s childhood in after years, and how your boy will treasure it and hand it down to his children and grandchildren.

“Now these things actually educate the child in the Bible Lessons. They assure that the greatest of all Books will be known and understood, and its lessons remembered; that the Bible will become a living, vital thing to your child, a factor in its life and character, throughout its entire lifetime. At the same time, there is no drudgery in this study, it is a pleasure, a fascinating delight to the children, all the time they are learning.

“In addition to our appeal, by a scientific educational method, to the child’s mind, we appeal to the eye. Look at these beautiful illustrations. See how they

illustrate the text and supplement the lessons. There never was any Bible story book, at any price, which contained more or better pictures, and you know how children enjoy looking at and studying pictures. You cannot compare this plan of ours with anything else that you have ever seen. It is not just a story book. It is an educational system, complete, concise, effective. It is not burdensome, either to you, or to the children. If you use it every day, either at a stated hour during the day, or at bed-time, only about fifteen minutes a day are required. If you use it on Sundays only, covering the complete work for each Sunday as laid out in the plan, a half, or at most three-quarters, of an hour will cover the entire day's lessons. Surely a very trifling amount of time in which to build the whole foundation of your child's religious education.

"Spiritual culture is just as necessary as mental or physical culture. If neglected, or left entirely to outsiders, mothers and fathers are guilty of a great wrong.

This plan is absolutely undenominational, and clergymen of all churches unite in using and recommending it.

"The plan is beautifully printed and bound. As it is intended to last more than one generation, it must be better, mechanically, than ordinary books. You know how well a good, flexible-bound Bible lasts and wears. We have included the features of Bible-binding that give flexibility and durability, but have kept the price well below what a fairly good Bible would cost."

NOTE.—Here show the Binding, and explain the price, and the way you take the order. Present your Guarantee Slip, and secure the signature. If you cannot take the order for the best binding, you can fall back on the cloth, but do not even show the cloth, unless you want a book to be purchased for each of a number of children, or unless it is absolutely necessary to save the sale.

### FINAL HINTS.

Do not think that we have told you everything that can be said—or every argument that can be used, to convince the parents of the value of this work to them, for the children. We have given you merely an outline, and we expect you to put your own individuality into the work, and as you obtain interview after interview, you will acquire new and valued points to bring forward in your interviews as suits the individual case.

Never underestimate the value of earnestness, and enthusiasm. Show by your manner, and your voice that you believe in your mission. You can never praise the work too highly. It is golden truth, and if parents knew how it would benefit their children they would gladly pay many times the price asked. When you fail to get the order always go over your presentation, and see wherein you failed to impress the value of the work on the mind of that particular mother or father, and seek to improve continually in being able to show your work and its value to its greatest advantage. Try at all times to have your customers realize the purpose of the work—what it is intended to do. Make this, **The Mission**, stand out more strongly than the means, **The Book**. This is the real secret of such work. Helping people to obtain what is to be a benefit to them and the children that cannot be calculated. You surely can put your heart in the work and get pleasure as well as good financial returns.

### OUR AID.

Remember that we will welcome your requests for instruction and advice about any points that are not clear to you, and if you will tell us in your reports, of difficulties and objections, which are hard to overcome, we will give you our best assistance. And, in addition, remember that **proper preparation now** means success all through your work.











# HAPPY HALF HOURS WITH THE BIBLE





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UPPER  
PUBLISHING  
COMPANY

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